

## 2021 Wellborn Ecology Fund Grants

**Barnard Academy** was awarded \$5,000 to construct a sugar house on school grounds as the launch of a place-based ecology learning project.

**Child Care Center in Norwich, Inc.** was awarded \$5,000 to support RealFood4Kids, a Center-wide initiative comprised of farm-to-school cooking & gardening programs.

**Dothan Brook School** was awarded \$5,000 to expand use of the K-2 outdoor classroom program by aligning english language arts curriculum with established place-based ecology education models.

**Governor's Institutes of Vermont** was awarded \$2,200 to support scholarships for Upper Valley students to participate in the Environmental Science Immersion Program.

**Newton Elementary School** was awarded \$4,998 to support a multi-faceted approach to enhance place-based ecology education efforts for K-6 students.

**Ottauquechee Natural Resources Conservation District** was awarded \$3,925 to support the Scientific Maps Go to School Project .

**Randolph Elementary School** was awarded \$5,000 to expand and enhance place-based ecology education efforts with a robust outdoor classroom program.

**SAU #43-Newport School District** was awarded \$5,000 to support the development and initial implementation of a district-wide Place-Based Ecology Education plan.

**SAU #6-Claremont/Cornish/Unity School District** was awarded \$10,500 to launch a year-long, experiential teacher professional development track focused on nature-based learning and effective use of outdoor classrooms.

**The Fells** was awarded \$5,000 to support development of an Educational Advisory Council, and to support place-based ecology education programs for Upper Valley youth.

**Trustees of Dartmouth College** was awarded \$8,800 to support the Citizen Science/Dragonfly Mercury Project within 5 Upper Valley high schools over 2 years.

**Vermont Center for Ecostudies** was awarded \$4,882 to support implementation of place-based ecology courses with UV students through creative experimental design and community science.

**White River Partnership** was awarded \$5,000 to engage Upper Valley schools in classroom and field work activities that create opportunities for place-based ecology education in the White River watershed.

**Windsor Southeast Supervisory Union** was awarded \$3,000 to enhance outdoor classrooms by connecting literacy and outdoor curriculum in order to promote environmental learning.